Extended COVID-19 Learning Plan

<mark>Version: Strict Adherence to Legislation</mark>

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: January 29, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	By January 2021, 65% of K-6 students will score at or above benchmark on Acadience testing and 60% of 7-8 students will score proficient on the SmarterBalance assessment. K - 50% 1 - 63% 2 - 82% 3 - 66% 4 - 71% 5 - 62% 6 - 96% 7 - 44% 8 - 41%
End of the Year Reading Goal	By June 2021, 80% of all students K-6 will score at or above benchmark on Acadience and 75% of 7-8 students will score proficient on the SmarterBalance Assessment.
Middle of the Year Mathematics Goal	By January 2021, 60% of K-6 students will score at or above benchmark on SmarterBalanced Assessments and 65% of 7-8 . K - 68% 1 - 60% 2 - 47% 3 - 33% 4 - 70% 5 - 50% 6 - 63% 7 - 54% 8 - 32%
End of the Year Mathematics Goal	By June 2021, 75% of all students K-8 will score at or above benchmark on the SmarterBalance assessment.

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math

All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

*Demographic data is not available.

Extended COVID-19 Learning Plan

<mark>Version: Meets Legislative Requirements with Additional Recommendations</mark>

Goal Reporting
Required by February 1, 2021 and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	
End of the Year Reading Goal	
Middle of the Year Mathematics Goal	
End of the Year Mathematics Goal	

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students						
Econ. Disadvantaged						
Special Education						
English Learner						
Female						
Male						
Race/Ethnicity 1						
Race/Ethnicity 2						
Race/Ethnicity 3						
Race/Ethnicity 4						
100% Remote*						
Not 100% Remote*						

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

Updated 8/28/2020